

Functional Skills System™

NEW!
Annual
Subscription
Pricing



LIFE SKILLS

Conover®



Onsite and distance learning
anytime, anywhere and on any device.

Conover Online[®]

Conover Online[®] Functional Skills System is part of our *Conover Online[®]* system. At its core are nine separate, yet related, components.

Quick Facts

- No reading required (full audio)
- Single switch compatible
- Self-paced, user-directed learning
- Over 4,500+ 15-30 second videos
- Accessible on computers & mobile devices
- Comprehensive reporting options
- Branches to three different ability levels
- Over 4,000 hours of individual and group activities



Annual Subscription Pricing

Our \$75.00 subscription provides unlimited access to all of the programs in our Functional Skills System for one year for one participant. The annual subscription includes access to the 4,500+ video library for reviewing and achieving mastery of targeted concepts and behaviors through video modeling.



Cloud-Based Convenience

Conover Online[®] provides immediate access because there is no installation required. Once an assignment is made, the user can access a until it is fully completed. Each user's progress is saved when exiting the unit, so when logged in again, the program picks up right where the user left off, even if it is on a different computer or device.



Built-in Accountability

Real time data tracking is built in to the *Conover Online[®]* system. Every time a user completes a unit, the data is stored in our revolutionary management system and compiled into a Career Portfolio that can be used for planning individual post-secondary goals and course of study.

Life Skills Assignments



SOCIAL
- SKILLS -

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MATH
- SKILLS -

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LIFE
- SKILLS -

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HEALTH
- SKILLS -

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LITERACY
- SKILLS -

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SAFETY
- SKILLS -

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TRANSPORTATION
- SKILLS -

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WORK
- SKILLS -

[Learn More](#)

Favorites Playlists

You can now save video in *Conover Online* to a **Favorites** playlist! This has been one of our most requested features, and we're excited to announce that it's now available with a *Functional Skills System* subscription inside of *Conover Online*.

The screenshot shows the 'Conover Online' interface for a user in the 'Functional Skills System'. The 'Video Gallery' tab is active, and the 'Current' status is selected. Below the navigation, a message states: 'Below you can review the videos for any units that have been assigned to you.' A 'My Favorites Playlist (5)' is displayed, featuring a toggle for 'Autoplay favorites?' set to 'Disabled' and a 'Clear all Favorites' button. The playlist contains five items, each with a video thumbnail, a title, and a star icon for favoriting:

- 1. Automatic Door (Thumbnail: CAUTION AUTOMATIC DOOR sign)
- 2. Beware of Dog (Thumbnail: BEWARE of DOG sign)
- 3. How to floss and brush your teeth (Thumbnail: Person brushing teeth)
- 4. How to tie your shoes (Thumbnail: Person tying shoes)
- 5. Bike Route (Thumbnail: BIKE ROUTE sign)

The Favorites playlist allows the User to select videos from their assigned *Functional Skills System* for further review. This is especially useful for Life Skills students who need to watch the videos over and over until they've mastered the material. This is an amazing tool for students who need repetition in order to learn, but also for life skills learners of any age!

Independent Living Skills

Functional Skills System™

Welcome to our *Functional Skills System™*! When we think about independent living, we sometimes forget that tasks we consider basic can be challenging for others. For 30 years, The Conover Company® has been building and improving the *Functional Skills System* to provide clear, straight-forward information to help learners function independently in their homes, schools, communities and workplaces. Individuals will gain functional health, life, literacy, math, safety, social, transportation, and work skills, preparing them for a life of freedom and independence. These programs are perfect for anyone trying to become functionally independent in our society.

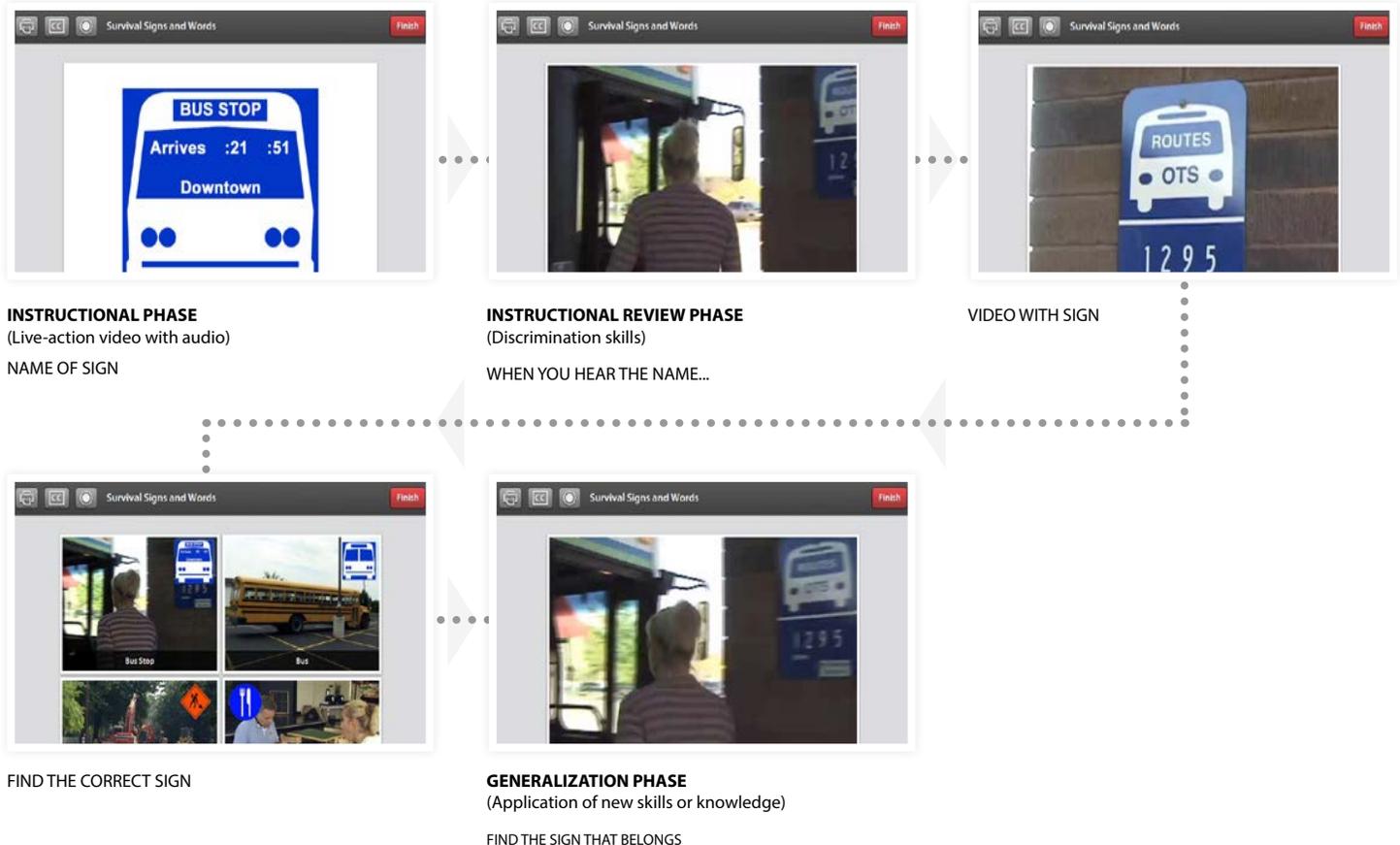
Skill Levels

There are three skill levels to our *Functional Skills System™*. Level 1 is our Signs and Words Series SWS. This is our most basic program design. Level 2 is our How to Series HTS. This is our intermediate level programs. Level 3 is our Learning Activity Series LAS and this is the most advanced series of programs in our *Functional Skills System™*.

LEVEL 1 - Signs and Words Series SWS

SWS

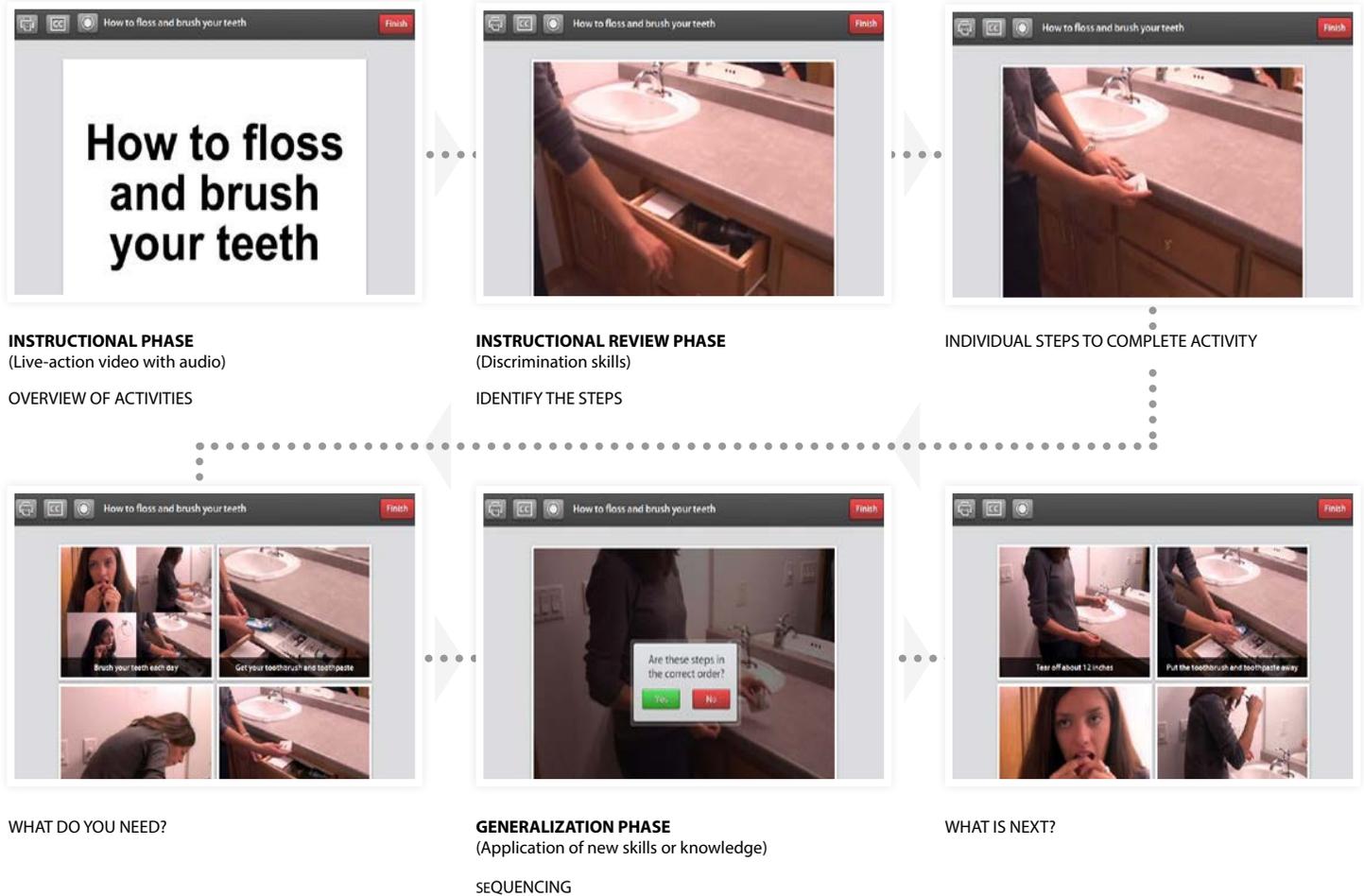
The Signs and Words Series (basic level) teaches what various signs and words mean. What should one do when seeing a sign or word?



LEVEL 2 - How to Series HTS

HTS

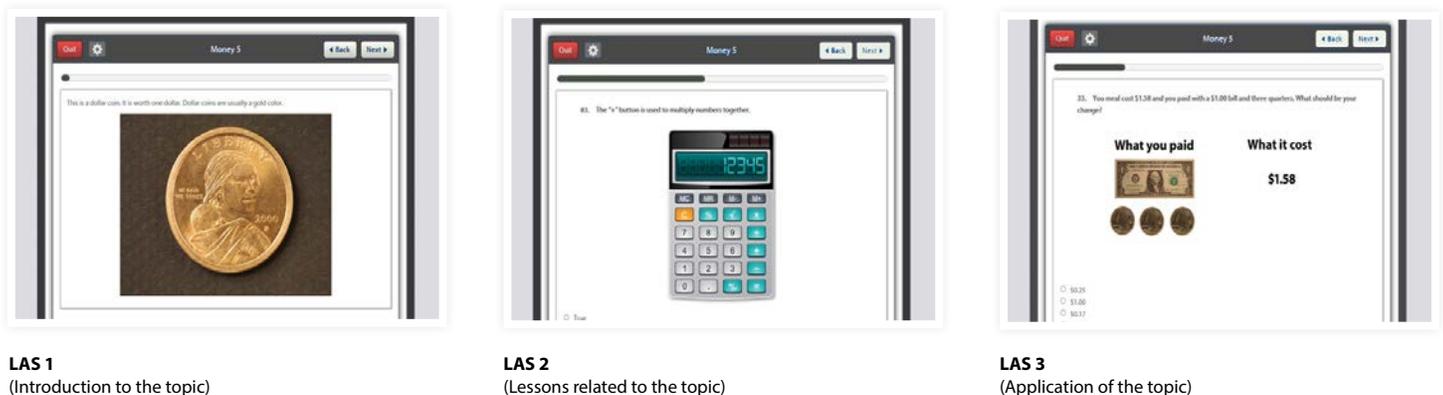
The How To Series (intermediate level) teaches how to do various activities. Tasks are broken into a sequence of steps performed in a set order. These tasks are all video based and are perfect for learners that can benefit from a video modeling approach to learning.



LEVEL 3 - Learning Activity Series LAS

LAS

The Learning Activity Series (advanced level) takes our How-to-Series (HTS) to the next level. This series is targeted towards higher level functioning life skills learners. It incorporates interactive lessons based upon video modeling.



Print Materials

The print materials accompanying each program have been greatly enhanced. There are now over 100 hours of individual and group activities per program. Print activities come in PDF format and are included in each software program.

Features

- Cloud-based
- No installs
- Runs on all computers
- Runs on mobile devices
- Age-appropriate
- Corresponding print exercises to reinforce learning (approximately 100 hours of individual and group activities per program)
- Simple interface design
- User friendly
- Pre- and post-assessments
- Data stored in the cloud for district and program accountability
- Closed-captioned
- Switch compatible
- Works with most assistive technology tools
- Two levels of comprehension
- Print any screen in the program
- Make assignments manually OR allow the pre-assessment to make assignments
- Connects to over 40 apps to supplement instruction
- Utilize our unique **Functional Communication System** and *Functional Planning System* apps to take new skills and knowledge out in the school, workplace or community as a video modeling and prompting system

Assessments

A **pre-assessment** is available for most (LAS excluded) programs. Software results of the pre-assessment are used to electronically assign and deliver skill building activities or to direct users to the individual and/or group print activities.

The **post-assessment** is similar in format to the pre-assessment and can be used for documenting skill gain.

Functional Skills System™

Management System

All assessments and instruction are electronically integrated into our management system. This eliminates the expensive and time-consuming activities of scoring and reporting results, and frees up the program administrator to serve more learners at one time and to help where needed. Program accountability is built into the system.



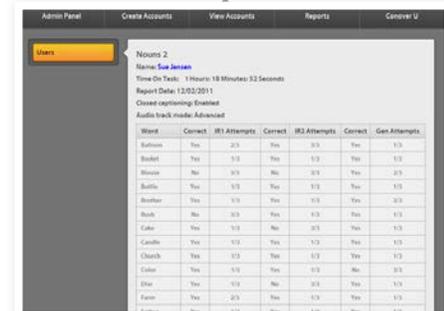
The system assesses user skills...



...finally, the system post-assesses each user in the system to document skill acquisition.



...then scores and assigns skill-building activities based on assessment results...



While doing all this, the management system is assigning, tracking, scoring, benchmarking, storing and printing information on each user in the system.



...delivers and tracks skill-building activities for each user in the system...

Functional Skills System™

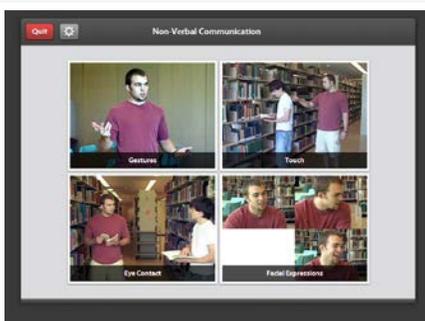
Functional Social Skills Programs

Go to online.conovercompany.com and sign up for our free trial to see our complete list of signs, words and lessons for each program.

Social encounters are unavoidable and essential for successfully interacting with people. Individuals can be severely limited by a lack of social skills, but the good news is that these skills can be learned. The Social Skills series teaches the basics of good social skills in our homes, schools, communities, and workplaces by using video modeling for successful social encounters.

COMMUNICATION SKILLS

HTS



Effective communication goes far beyond the verbal aspect of the conversation. This program teaches critical communication skills. Topics include:

- NON-VERBAL COMMUNICATION such as facial expressions, eye gaze, touch, gestures and physical appearance
- LISTENING SKILLS such as eye contact, pay attention and don't interrupt
- VERBAL-SPEAKING such as look at person, think before speaking, and tone of voice.

[Learn More](#)

EVERYDAY SOCIAL SKILLS

HTS



This program provides users with a simple and direct approach to learning everyday social skills and is a must for any social skills training program. *Everyday Social Skills* addresses basic social skills necessary for interactions within the community, such as walking down the street, using a restroom, waiting in line, asking for directions or information and joining in a group.

[Learn More](#)

MANNERS

HTS



Good manners go a long way in making a positive impact on the people we encounter every day. This program teaches tips for good manners when Meeting/Greeting People, Giving Help to Others, Asking for Help, Being Thoughtful and Considerate, Using Good Behavior, and Table Manners.

[Learn More](#)

“ I have looked for years for functional skill materials for my moderate/severe middle & high school students. It has been almost impossible to find things that are age appropriate, yet at a developmental level appropriate for the wide variety of students that I teach. Until now. Conover's Functional Skills Programs are wonderful. The graphics and videos are the best I've found. Access is another great thing. Conover's programs are easily used with Intellikeys and touch screens. I also like the Management program because it is so easy to use. I would definitely recommend this program. ”

Michelle Robbins, FMD TEACHER
BEREA COMMUNITY SCHOOL

SCHOOL SOCIAL SKILLS - PERSONAL SOCIAL SKILLS

HTS



School Social Skills is a three-part series covering the essential social skills needed in a school setting. In Personal Social Skills, areas addressed include: Respect Authority Figures, Take Responsibility, Be Dependable, Accept Consequences, Be Polite and Courteous, Tell the Truth, Be Positive, Have Self-Control, and Be Assertive.

[Learn More](#)

SCHOOL SOCIAL SKILLS - INITIATING SOCIAL SKILLS

HTS

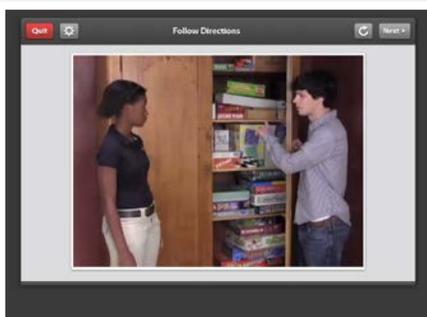


In this section of School Social Skills, skills essential to starting a conversation or interaction with others are addressed. Topics include: Ask Permission, Greet Others/Start Conversations/Give Help, Introduce Self, Introduce Others, Ask for Help/Assistance/Feedback, Give Directions, Join Others in Group, Apologize/Excuse Self, Give a Compliment, and Make a Complaint.

[Learn More](#)

SCHOOL SOCIAL SKILLS - RESPONDING SOCIAL SKILLS

HTS



School Social Skills also addresses the skills needed to respond appropriately in interactions with others. Responding Social Skills includes: Listen and Respond to Others, Follow Directions, Understand the Feelings of Others, Handle Criticism, Respond to Peer Pressure, Problem Solving, Deal With an Angry Person, Manage Your Anger, and Being Embarrassed.

[Learn More](#)

WORKPLACE SOCIAL SKILLS - PERSONAL SOCIAL SKILLS

HTS

As part of Workplace Social Skills, Personal Social Skills addresses the personal qualities that enable individuals to be trusted employees and coworkers. This program includes: Take Responsibility; Be Dependable; Accept Consequences; Have Self-Control; Maintain Hygiene, Grooming and Dress; Be Positive; Tell the Truth; Be Polite and Courteous; Be Assertive.

[Learn More](#)

WORKPLACE SOCIAL SKILLS - INITIATING SOCIAL SKILLS

HTS

Initiating Social Skills covers the workplace skills needed to initiate communication, and includes: Greet Others/Start Conversations/Give Help, Introduce Self, Ask for Help/Assistance/Feedback, Give Directions, Join Others in Groups, Apologize/Excuse Self, Give a Compliment, Make a Complaint.

[Learn More](#)

WORKPLACE SOCIAL SKILLS - RESPONDING SOCIAL SKILLS

HTS

Workplace Social Skills require individuals to respond appropriately in many different situations. Included in this program are: Listen and Respond to Others, Follow Directions, Handle Criticism, Respond to Peer Pressure, Deal with an Angry Person.

[Learn More](#)

FUNCTIONAL SOCIAL SKILLS SAMPLER

HTS

This sampler includes 62 of the most common topics in the Functional Social Skills System. Included in the program are the topics of meeting/greeting people, taking responsibility, being polite and courteous, joining others in groups, apologizing/excusing self, following directions and handling criticism.

[Learn More](#)

Functional Skills System™

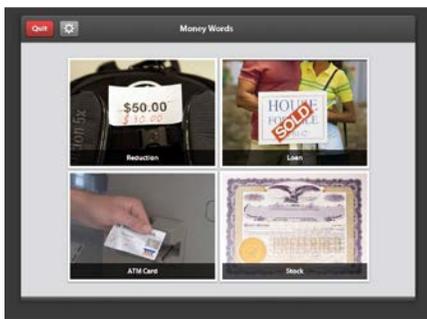
Functional Math Skills Programs

Go to
online.conovercompany.com
and sign up for our free trial to see
our complete list of signs, words and
lessons for each program.

Imagine trying to buy something without knowing the value of the currency or how to add prices. Understanding the value of money and how it is used is essential in order to spend and receive money. This series is designed to teach users how to handle money, from the simple task of identifying different coins and bills, to the complexities of developing a budget. Also included are two programs that teach the basics of telling time.

MONEY WORDS

SWS

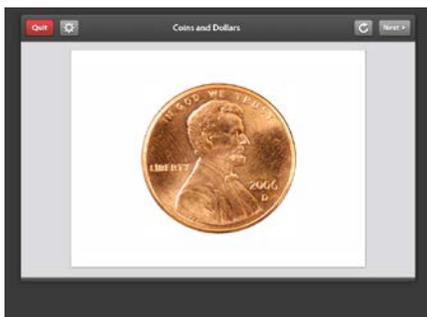


The ability to handle money responsibly is critical for living a life of independence. This requires individuals to be familiar with the vocabulary associated with money. This program introduces users to 80 vocabulary words related to handling money, such as borrow, cash, change, loan, prepay, and many others.

[Learn More](#)

COINS AND DOLLARS

SWS

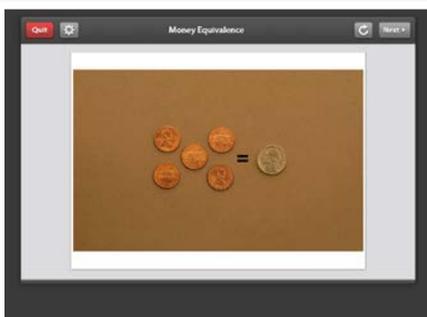


With the wide variety of coins and bills, using money can be confusing. This program introduces users to money. From a penny up to a twenty dollar bill, coins and bills are identified by picture, name and value. The program also addresses money terms such as cash, cost, pay, refund, and total.

[Learn More](#)

MONEY EQUIVALENCE

SWS

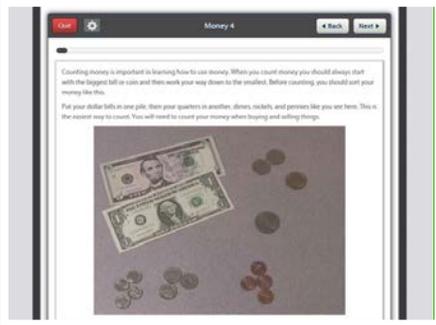


This program simplifies our complex monetary system by familiarizing users with common combinations of coins and bills that are equivalent in value. Starting with five pennies equal one nickel, the program works up to equivalents for a twenty dollar bill.

[Learn More](#)

USING MONEY

LAS



Did you ever discover at a store that you did not have enough money to pay for your purchases? In this program users will learn how to count money, from 1 penny to \$20.00 dollars. These new counting skills will then be put to use to help decide such things as how much money one has and is it enough to buy the things one wants.

[Learn More](#)

MAKING CHANGE

LAS

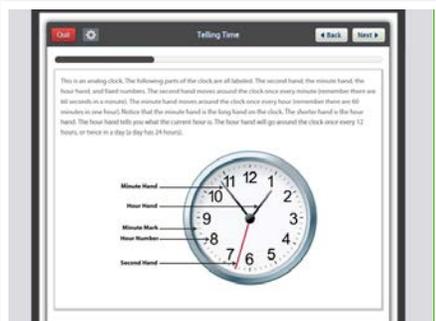


In this program users will learn how to recognize U. S. currency and understand their equivalence. They will also learn how to perform basic math functions, use a calculator, debit cards, read receipts and give and receive change.

[Learn More](#)

TELLING TIME 1

LAS



This program teaches users about the different aspects of time. Everything from the different times of the day (morning, evening, night) to the different units of time. Special emphasis is placed on time keeping devices and how to read them correctly.

[Learn More](#)

TELLING TIME 2

LAS



This program is a companion to our Time 1 program. It reinforces the users ability to read time keeping devices and to tell the correct time. The program expands users knowledge of time into the important areas of making and keeping appointments and using a daily schedule.

[Learn More](#)

Functional Skills System™

Functional Life Skills Programs

Go to online.conovercompany.com and sign up for our free trial to see our complete list of signs, words and lessons for each program.

The Functional Life Skills programs include many programs to assess and teach basic life skills essential for independent living in the home and in the community. Covers such things as cleaning the home, washing clothes, hygiene, grooming and dress, going out into the community, using public transportation, going shopping, entertainment in the home and community and more.

CLEANING YOUR HOME

HTS

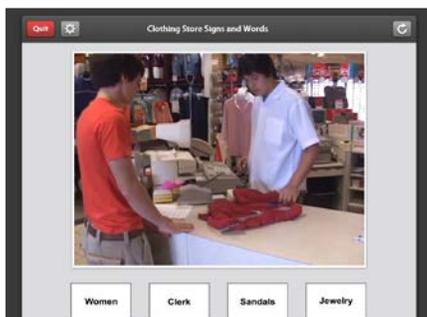


Learning the skills of independence means learning how to clean up after yourself. This How To Series program covers the basics of cleaning your home such as clearing the table, wiping the table and counters, how to wash dishes by hand, how to use a dishwasher, how to empty the garbage, how to dust, how to sweep a floor, how to mop a floor, and how to vacuum the floor.

[Learn More](#)

CLOTHING STORE SIGNS AND WORDS

SWS

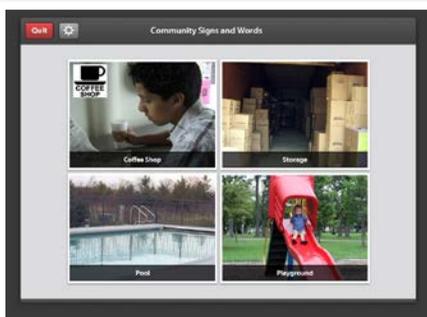


Buying clothing can be a daunting task. This program teaches 80 words that are applicable to clothing stores, including TYPES OF CLOTHING: big and tall, formal wear, children's; COMMON CLOTHING TERMS: bathrobe, blouse, dress, jeans, price, shoes; SIZES: boy's, girl's, men's, women's; PATTERNS: checked, plaid, solid, stripes; MATERIAL: cotton, linen, denim. Two additional videos break down the steps for paying and address size and fit of clothing. Users will also benefit from the pictorial, talking, printable shopping list generator.

[Learn More](#)

COMMUNITY SIGNS AND WORDS

SWS

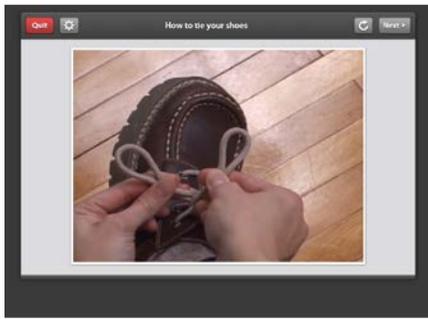


A quick look around will reinforce how reliant we are on signs and words to give us direction and guidance. Users will feel a sense of independence once they learn to read and understand these 80 signs and words commonly found throughout communities. Included in this program are church, city hall, clinic, grocery store, laundromat, library, pharmacy, restaurant and many more.

[Learn More](#)

DRESS

HTS

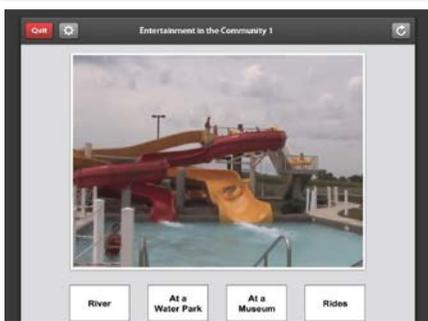


In *Dress*, users learn how to dress appropriately. Topics include how to get ready for the day, how to tie your shoes, how to wear clean clothes, and how to wash and dry clothes.

[Learn More](#)

ENTERTAINMENT IN THE COMMUNITY

SWS



These two programs address 160 words that will help users feel more comfortable taking advantage of all the activities their community has to offer. With categories of At an Amusement Park, At a Water Park, At a Museum, At a Concert, At the Library, At the Theater, At the Movies, Sightseeing and At a Sporting Event, it is easy to participate in fun things in the community.

[Learn More](#)

ENTERTAINMENT IN THE HOME

SWS

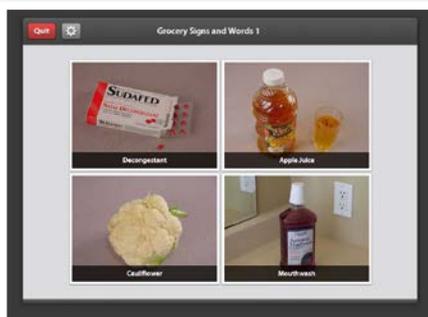


A great part about independent living is that you have the ability to enjoy your free time at home. This 80-word program teaches users about activities such as GAMES: board games, cards, instructions; HOBBIES: books, camera, cooking, crafts; MUSIC: CD player, piano, volume; PETS: bird, dog, cat; TELEVISION: DVD/Movie, news, remote, schedule, and more. The program also includes five instructive videos that cover the basics of games, hobbies, music, sports, and television.

[Learn More](#)

GROCERY SIGNS AND WORDS

SWS



Grocery stores are flooded with informative signs and reference words. Whether you are browsing the items on the shelves, or just deciding what isle to turn down, such signs are unavoidable. These 3 programs address 250 signs and words in categories, such as SHOPPING TERMS: aisle, cart, checkout; BEVERAGES: apple juice, water, lemonade; HEALTH AND BEAUTY: aspirin, cough drops, shampoo; PRODUCE: apples, bananas, beets; FROZEN FOODS: chicken breasts, frozen dinners, pizza; and more!

[Learn More](#)

GROOMING

HTS

In this program, users learn how to get a haircut, how to comb hair, how to shave, how to put on make-up, how to trim fingernails, and other ways to look good.

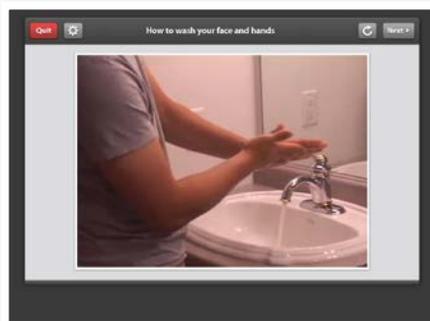


[Learn More](#)

HYGIENE

HTS

This program will help users project a positive image. The *Hygiene* program provides users with step-by-step instructions on how to take a bath or shower, floss and brush your teeth, use deodorant, and wash your face and hands.



[Learn More](#)

INFORMATION LABELS

SWS

The ability to read and understand labels is vital for both health and safety. This 80-word program teaches individuals about topics in categories such as FOOD LABELS: 100% natural, fat free, ready-to-use; MEDICINE LABELS (INFORMATION); do not use after ____, shake well; MEDICINE LABELS (WARNING): may cause drowsiness, do not eat, do not exceed; and CLOTHING LABELS: drip dry, dry clean only, wool.



[Learn More](#)

INFORMATION SIGNS AND WORDS

SWS

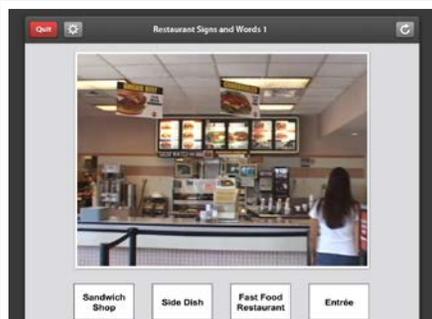
We developed *Information Signs and Words* as a companion to *Survival Signs and Words*. The focus of this program is heavily placed on commonly used information signs found throughout a community. Users learn 80 useful signs and words including admission, ask for assistance, entrance, for rent, hospital, no pets, wait to be seated, and many more.



[Learn More](#)

RESTAURANT SIGNS AND WORDS

SWS



There are many nuances and formalities relevant to eating in a restaurant that we do not encounter when we eat at home. In these three programs there are 240 signs and words that include: ARRIVING: booth, counter, closed; ORDERING: daily special, entrée, menu; EATING UTENSILS: bowl, fork, knife; PAYING: bill, cash, change; and more!

[Learn More](#)

SCHOOL SIGNS AND WORDS

SWS

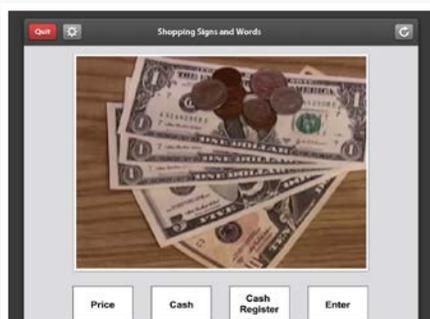


Schools are full of informative signs and words. Don't let your students fend for themselves and assume that they understand them simply because they see these words every day. This program covers 80 relevant signs and words such as cafeteria, gymnasium, locker, principal, school bus, stairs and more.

[Learn More](#)

SHOPPING SIGNS AND WORDS

SWS

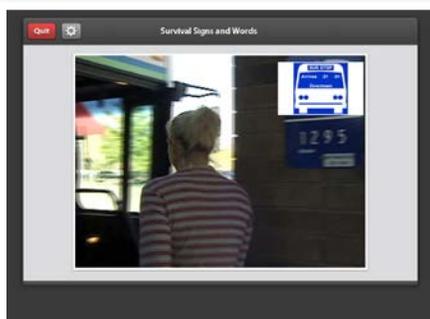


If you've ever traveled to a foreign country where you could not read the signs, you know how even the simple task of shopping can seem challenging. Learning the meaning of 80 signs and words such as cash, change, checkout, discount, price, pay here and others, helps individuals to shop on their own.

[Learn More](#)

SURVIVAL SIGNS AND WORDS

SWS



Our *Functional Skills System* originated over thirty years ago with the first *Survival Signs and Words* program. With three decades of experience to draw from, we have developed the most powerful, yet practical, product for teaching the functional skills necessary for independent living. *Survival Signs and Words* is the perfect launch pad for the *Functional Skills System*, and users say, "It's a great place to start." This program includes 60 key survival signs and words such as bus stop, cashier, do not enter, don't walk, exit, restroom, police, and many more.

[Learn More](#)

WORDS THAT DIRECT

SWS



Whether we are out on the street or in a public building, there are always words and signs to guide us. This program contains 80 words that direct us in our daily lives such as closed, don't turn, enter, no exit, open, push, pull and step down, just to name a few.

[Learn More](#)

FUNCTIONAL LIFE SKILLS SAMPLER

SWS



This sampler includes 80 of the most common words or signs in the Functional Life Skills System. Included in the program are such words or signs as First Aid Kit, Information, Hospital, Library, School Bus Stop, Don't Walk, Bread, Cashier and Receipt.

[Learn More](#)

Functional Skills System™

Functional Health Skills Programs

Go to
online.conovercompany.com
and sign up for our free trial to see
our complete list of signs, words and
lessons for each program.

A big part of freedom and independence is learning how to take care of your physical self-especially during an emergency. Knowing how to properly take care of a cut, how to treat a headache or how to go to a pharmacy and find the correct item to treat your sore throat or cold are key functional skills that are included in this important series on health.

FIRST AID 1

HTS

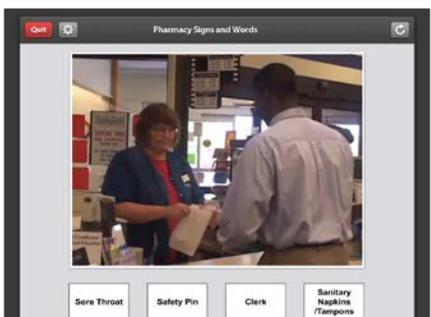


This new How To Series program is a must for teaching the basics of self-care, personal health and wellness. The areas of first aid that are included are bruise, burn, cut (not severe), dehydration, fever, food poisoning, headache, muscle strain, scrape, sprained ankle and weigh yourself.

[Learn More](#)

PHARMACY SIGNS AND WORDS

SWS



As a companion to our *Emergency Signs and Words* program, this program includes three videos that break down the steps involved in going to the pharmacy, getting medications, and payment. Users will also learn 80 pertinent signs and words in categories such as TERMS: clerk, dose; SYMPTOMS: a cold, chills, cut; HEALTH CARE: cough syrup, eye drops, first aid kit; TOILETRIES: cotton, deodorant; HAIR CARE: brush, comb, hair spray; COSMETICS/MAKE UP: blush, eye liner; lipstick. Users will also benefit from our Shopping List Generator. Go to the iTunes store for more information.

[Learn More](#)

“The video, images and sound effects of the programs are excellent. I like the interactive capability of the programs most of all. Students can learn at their own pace.”

Mike Leung, TEACHER

Functional Skills System™

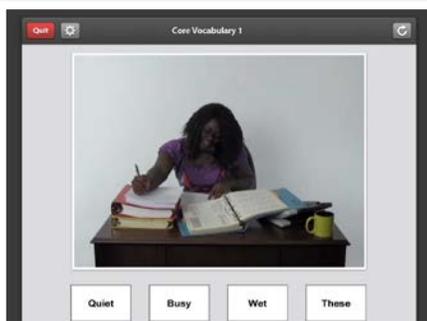
Functional Literacy Skills Programs

Go to
online.conovercompany.com
and sign up for our free trial to see
our complete list of signs, words and
lessons for each program.

This series is perfect for beginning readers with the desire to further develop their literacy skills. There are six core vocabulary programs, including three noun programs and three verb programs, gradually progressing in difficulty with each program in the series. There is also one program covering basic adjectives and adverbs, Describing Words.

CORE VOCABULARY 1

SWS



This new Signs and Words Series program includes 500+ core vocabulary words needed for basic communication. This series is included as the core vocabulary for our Functional Communication System. Core Vocabulary 1 includes 88 describing words. Describing words are words that tell about or describe something. Core Vocabulary 1 includes such words as best, different, important, mine, pretty and true.

[Learn More](#)

CORE VOCABULARY 2

SWS



This new Signs and Words Series program includes 500+ core vocabulary words needed for basic communication. Core Vocabulary 2 includes where, linking words, who and when or how words. Where tells you at what place; Linking Words join two sentences together; Who contains words that tell about the person; and When or How contains words that tell what time or how something will happen.

[Learn More](#)

CORE VOCABULARY 3

SWS

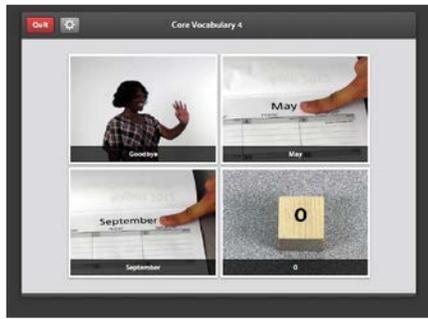


This new Signs and Words Series program includes 500+ core vocabulary words needed for basic communication. This series is included as the core vocabulary for our Functional Communication System. Core Vocabulary 3 includes nouns. Nouns are naming words. They name people, places and things. Core Vocabulary 3 includes such words as class, home, music, party, story and water.

[Learn More](#)

CORE VOCABULARY 4

SWS



This new Signs and Words Series program includes 500+ core vocabulary words needed for basic communication. This series is included as the core vocabulary for our Functional Communication System. Core Vocabulary 4 includes conversation words. Conversation Words are words or phrases that are often used when talking to other people; Numbers are how many; Colors tell what color something is; and Time words tell when something will happen. Core Vocabulary 4 includes such words as Conversation Words: goodbye, please, sorry; Numbers; Colors; and Time: week, tomorrow, and hour.

[Learn More](#)

CORE VOCABULARY 5

SWS



This new Signs and Words Series program includes 500+ core vocabulary words needed for basic communication. This series is included as the core vocabulary for our Functional Communication System. Core Vocabulary 5 includes what words. What words tell what someone is doing. Core Vocabulary 5 includes such words as buy, count, finish, get, join and laugh.

[Learn More](#)

CORE VOCABULARY 6

SWS

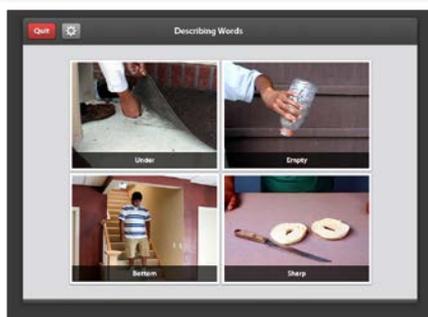


This new Signs and Words Series program includes 500+ core vocabulary words needed for basic communication. This series is included as the core vocabulary for our Functional Communication System. Core Vocabulary 6 includes what words. What words tell what someone is doing. Core Vocabulary 6 includes such words as open, relax, stop, try, watch and write.

[Learn More](#)

DESCRIBING WORDS

SWS



Language is much more interesting when creative adjectives and adverbs are used to describe people, places, and things. Individuals can use this program in conjunction with our Nouns and Verbs programs help create simple sentences. Examples of words found in this program include ahead, behind, clean, closed, empty, hot, large, open, smooth, and tall.

[Learn More](#)

NOUNS 1

SWS



The first Nouns program helps users build a solid vocabulary base, covering 80 common nouns encountered in everyday life. Examples of nouns addressed in this program include baby, bed, dog, eyes, girl, milk, and more.

[Learn More](#)

NOUNS 2

SWS



Nouns 2 builds on the vocabulary words learned in the first Nouns program. Nouns 2 continues to focus on words we use every day, but introduces users to slightly more advanced nouns.

[Learn More](#)

NOUNS 3

SWS



As the most advanced program in the Nouns Series, Nouns 3 helps to build user's fundamental literacy skills. This 80 word program will better equip users to take on more challenging reading tasks.

[Learn More](#)

VERBS 1

SWS



Even the most simple sentence requires an action word. The first Verbs program teaches users how to build simple sentences when used in tandem with our Nouns Series. A few of the 80 verbs covered include words such as ask, close, cry, hold, jump, and laugh.

[Learn More](#)

VERBS 2

SWS

The second Verbs program expands upon the first program with 80 slightly more advanced common verbs useful for everyday conversation.



[Learn More](#)

VERBS 3

SWS

Verbs 3 helps users expand upon the basic literacy skills, providing them with more complex verbs to use.



[Learn More](#)

FUNCTIONAL LITERACY SKILLS SAMPLER

SWS

This sampler includes 80 of the most common words in the Functional Literacy Skills System. Included in the program are such words as Smile, Receive, Apply, House, Telephone, Alarm and Closed.



[Learn More](#)

Functional Skills System™

Functional Safety Skills Programs

Go to
online.conovercompany.com
and sign up for our free trial to see
our complete list of signs, words and
lessons for each program.

Learning to be safe is a key skill for all of us. Imagine what it would be like if you did not know the meaning of common warning signs such as Danger, Keep Off, Watch Your Step or Stop. The results could be disastrous. Learn the warning signs of trouble before it is too late. This new series of programs will help users learn how to be safe in their homes, schools, communities and workplaces.

EMERGENCY SIGNS AND WORDS

SWS



Medical emergencies are stressful for everyone involved. An understanding of basic emergency signs and words can help individuals remain calm and avoid further harm or injury. This program familiarizes users with 80 signs and words in categories such as: REASONS FOR MEDICAL CARE: allergic reaction, broken bone; FIRST AID: bandage, gauze; HELP: ambulance, police; MEDICAL CLINIC: doctor, nurse, prescription; OPERATING ROOM: operating table, surgeon; and PATIENT'S ROOM: call button, hospital bed.

[Learn More](#)

SAFETY SIGNS AND WORDS

SWS



The *Safety Signs and Words* program is a life-saver! This program familiarizes students with 80 common safety signs and words including crosswalk, danger, do not touch, fasten your seat belts, keep off, keep out, watch your step, and more. Knowing what these signs mean could prevent a dangerous or even life-threatening situation.

[Learn More](#)

Functional Skills System™

Functional Transportation Skills Programs

Go to
online.conovercompany.com
and sign up for our free trial to see
our complete list of signs, words and
lessons for each program.

Not knowing how to use public transportation means limiting one's freedom and independence. This series of programs covers the basics of safely getting around in the community from walking, riding a bike and asking and following directions to using a variety of forms of public transportation. It also covers how to properly use transportation systems such as escalators, elevators, sidewalks and more.

GETTING AROUND IN THE COMMUNITY HTS



This How To Series program is a companion to our Public Transportation Signs and Words program. The topics covered are taking a walk, crossing the street with a signal, crossing the street without a signal, asking for directions, following directions, riding a bicycle, riding in a car or van, using an elevator and using an escalator.

[Learn More](#)

PUBLIC TRANSPORTATION SIGNS AND WORDS SWS



The ability to travel independently gives individuals a great sense of freedom. In order to take advantage of the public transportation system, it is essential to understand the relevant signs and words. The 80 signs and words covered in this program include airport, arrivals, ask for assistance, bus station, gate, security check, transfer and more.

[Learn More](#)

Functional Skills System™

Functional Work Skills Programs

Go to online.conovercompany.com and sign up for our free trial to see our complete list of signs, words and lessons for each program.

Interactions with people are a fact of life in the workplace. This series covers basic employment skills in three programs, Employment Information Signs, Employment Safety Signs and Tools At Work. Complement this series with our Workplace Social Skills series to achieve a well-rounded transition program.

EMPLOYMENT INFORMATION SIGNS AND WORDS

SWS



The workforce presents individuals with a whole new set of vocabulary specific to job situations. Our *Employment Information Signs and Words* program helps users become familiar with signs and words that are used on the job, ensuring a successful transition from your classroom to the workplace. Examples of signs and words included in this program are attitude, benefits, dependents, employer, fired, hired, lay off, overtime, and vacation.

[Learn More](#)

EMPLOYMENT SAFETY SIGNS AND WORDS

SWS

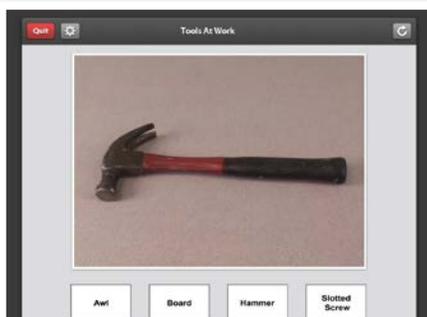


Many job settings are potentially dangerous. This program will help users gain an understanding of basic employment safety signs and words that will help to avoid injuries on the job. Users will learn 80 safety-related words, such as caution, danger, emergency exit, keep hands clear, restricted area, this way out, watch your step, and more.

[Learn More](#)

TOOLS AT WORK

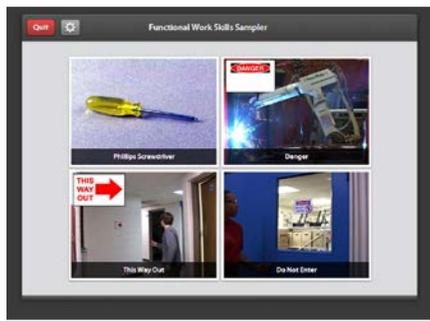
SWS



Tools at Work gives users the knowledge to confidently go to a job site with a basic understanding of frequently used tools. This program familiarizes users with 80 common hand and power tools that they will encounter on the job. Examples of tools covered in this program include awl, bolt, drill bit, file, glove, hammer, safety glasses, and many more.

[Learn More](#)

This sampler includes 80 of the most common signs and words in the Functional Work Skills System. Included in the program are such words as Employer, Wage, Do Not Enter, First Aid, Hammer, and Safety Glasses.

[Learn More](#)

“ It is truly a treasure to find such a program with high interest and lower ability levels, filling so many different areas of skill like educational, functional and vocational needs. I am very grateful to have come across such a unique program to use for my child. It almost seems to have been tailor-made to address his areas of needs while teaching the way he learns best, as well as keeping his interest. ”

Kathy Keith, PARENT

Learning Activity Series (LAS)

New!! Learning Activity Series – (LAS) takes our **How-To Series (HTS)** to the next level. Includes more challenging activities for your higher functioning life skills learners.

CLEANING YOUR HOME

LAS



This program is a higher level version of our Cleaning Your Home How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. Learning the skills of independence means learning how to clean up after yourself. This program covers the basics of cleaning your home such as clearing the table, wiping the table and counters, how to wash dishes by hand, how to use a dishwasher, how to empty the garbage, how to dust, how to sweep a floor, how to mop a floor, and how to vacuum the floor.

[Learn More](#)

COMMUNICATION SKILLS

LAS

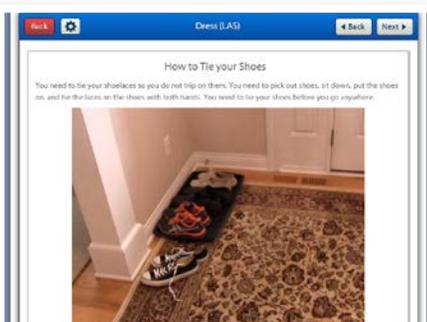


This program is a higher level version of our Communication Skills How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. Users will learn different aspects of effective communication like Non-Verbal Communication, Listening Skills, and Verbal-Speaking skills. They will also learn other everyday communication skills like how to answer the door, answer the telephone, call on the telephone and make appointments.

[Learn More](#)

DRESS

LAS



This program is a higher level version of our Dress How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. In Dress, users learn how to dress appropriately. Topics include how to get ready for the day, how to tie your shoes, how to wear clean clothes, and how to wash and dry clothes.

[Learn More](#)

EVERYDAY SOCIAL SKILLS

LAS



This program is a higher level version of our Everyday Social Skills How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. Everyday Social Skills addressed basic social skills necessary for interactions within the community such as, walking, using a restroom, waiting in line, asking for directions and joining a group.

[Learn More](#)

FIRST AID 1

LAS



This program is a higher level version of our First Aid 1 How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. This program is a must for teaching the basics of self care, personal health and wellness. The areas of first aid that are included are bruise, burn, cut (not severe), dehydration, fever, food poisoning, headache, muscle strain, scrape and sprained ankle.

[Learn More](#)

GETTING AROUND THE COMMUNITY

LAS



This program is a higher level version of our Everyday Social Skills How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. This program is a companion to our Public Transportation Signs and Words program. The topics covered are taking a walk, crossing the street with a signal, crossing the street without a signal, asking for directions, following directions, riding a bicycle, riding in a car or van, using an elevator and using an escalator.

[Learn More](#)

GROOMING

LAS

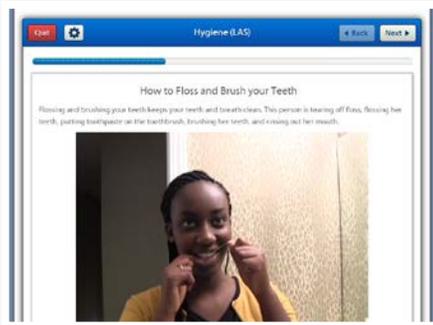


This program is a higher level version of our Grooming How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. In this program, users learn how to get a haircut, how to comb hair, how to shave, how to put on make-up, how to trim fingernails, and other ways to look good.

[Learn More](#)

HYGIENE

LAS



This program is a higher level version of our Hygiene How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. The Hygiene program provides users with step-by-step instructions on how to take a bath or shower, floss and brush your teeth, use deodorant, and wash your face and hands.

[Learn More](#)

MANNERS

LAS



Good manners go a long way in making a positive impact on the people we encounter everyday. This program teaches Manners that people need to use everyday. This program is a higher level version of our Manners How-To Series (HTS). This Learning Activity Series (LAS) approaches the content in a way that is more suitable for advanced users, using interactive lessons based upon video modeling. This program teaches tips for good manners when Meeting/Greeting People, Giving help to others, Asking for Help, Being Thoughtful and Considerate, Using Good Behavior, and Table Manners.

[Learn More](#)

SCHOOL SOCIAL SKILLS – PERSONAL SOCIAL SKILLS

LAS



School Social Skills is a three-part series covering the essential social skills needed in a school setting. The series covers Personal, Initiating, and Responding Social Skills. Personal Social Skills covers Personal skills such as: Respect Authority Figures, Take Responsibility, Be Dependable, Accept Consequences, Be Polite and Courteous, Tell the Truth, and more!

[Learn More](#)

SCHOOL SOCIAL SKILLS – INITIATING SOCIAL SKILLS

LAS



School Social Skills is a three-part series covering the essential social skills needed in a school setting. The series covers Personal, Initiating, and Responding Social Skills. Initiating Social Skills covers initiating conversation skills such as Ask Permission, Introduce Self, Introduce Others, Give Directions, Join Others in Group, Give a Compliment, and more!

[Learn More](#)

SCHOOL SOCIAL SKILLS – RESPONDING SOCIAL SKILLS

LAS



School Social Skills is a three-part series covering the essential social skills needed in a school setting. The series covers Personal, Initiating, and Responding Social Skills. Responding Social Skills covers responding conversation skills such as Listen and Respond to Others, Follow Directions, Understand the Feelings of Others, Handle Criticism, Problem Solving, and more!

[Learn More](#)

WORKPLACE SOCIAL SKILLS – INITIATING SOCIAL SKILLS

LAS



Workplace Social Skills is a three-part system that covers the basics of social skills on the job. The three parts include Personal, Responding and Initiating Social Skills. Initiating Social Skills includes: Greet Others/Start Conversations/Give Help, Introduce Self, Give Directions, Join Others in Groups, Apologize/Excuse Self, Give a Compliment, and more!

[Learn More](#)

WORKPLACE SOCIAL SKILLS – PERSONAL SOCIAL SKILLS

LAS



Workplace Social Skills is a three-part system that covers the basics of social skills on the job. The three parts include Personal, Responding and Initiating Social Skills. Personal Social Skills includes: Take Responsibility, Be Dependable, Accept Consequences, Have Self-Control, Maintain Hygiene, Grooming and Dress, Tell the Truth, and more!

[Learn More](#)

WORKPLACE SOCIAL SKILLS – RESPONDING SOCIAL SKILLS

LAS



Workplace Social Skills is a three-part system that covers the basics of social skills on the job. The three parts include Personal, Responding and Initiating Social Skills. Responding Social Skills includes: Listen and Respond to Others, Follow Directions, Handle Criticism, Respond to Peer Pressure, Deal with an Angry Person.

[Learn More](#)

Career Exploration and Assessment

Response to Intervention (RTI) Series - Level 6 Assessment

A New Generation of Assessments for Youth and Adults with Significant Disabilities

Limited resources, combined with a movement for a more proactive approach to assessment and instruction, are driving the need for a whole new generation of assessments. We at The Conover Company® are proud to introduce a new series of assessments to address response to intervention or training. Our new Response to Intervention Series focuses on answering the question, "What is the best instructional strategy to use with this individual learner to teach basic life and work skills?"

Designed as an individually administered test, this assessment will measure the type and amount of resources required for skill training of adolescents and adults with significant impairments.

- Research based
- Career assessment system targeting bench assembly activities
- Assesses ability to benefit from instruction
- Assists teachers and administrators in making better instructional and training decisions
- Matches individual learners to the proper instructional strategies and resources
- First assessment instrument to use the iPad as an administration as well as a scoring tool.

Scoring

There are **five** major scores obtained from testing:

Verbal - A measure of receptive language skills in relation to simple verbal instructions regarding training-relevant tasks.

Model - Two scores in one: (1) a measure of imitation skills using physical modeling on tasks such as those included in this assessment and (2) a measure of examinee imitation skills using video modeling on tasks included in this assessment.

Prompt - Two scores in one: (1) a measure of the extent to which prompting is required by examinees and (2) a measure of examinee skill at learning from physical guidance.

Learning - Two scores in one: (1) a measure of overall familiarity with RTI Series-type materials and instruction (prior learning) and (2) an overall measure of examinee skill at learning from verbal, modeled and prompted instructions during testing.

Total Score - Provides an indication of the general level of instruction or training that will be required to learn relevant bench assembly tasks.

There are **two** other scores, each of which has direct relevance for future success in instruction and training:

Resists Prompts - Provides an indication of the extent of resistance to physical prompting.

No Response - Distinguishes examinees who try to complete test tasks from those who do not try.



SCHEDULE A **FREE** ON-LINE WEBINAR TO LEARN MORE ABOUT THESE EXCITING AND AFFORDABLE PROGRAMS!

One of the best ways to receive additional information on our products and services is to sign up for a free webinar.

Our webinars are structured to fit your time frames and needs. All you have to do is email us, call us, or go to our website and let us know the dates and times you have available. **We do the rest. Here is how it works:**

STEP 1

Select a date and time and sign up for a webinar.



STEP 2

On the date and the time you choose, we will send you an email with a link to our computers.



STEP 3

Click the link. It will automatically connect with us. We can connect up to 15 sites.



That's all there is to it. It is like having a professional sales consultant on-site without the hassle and commitment inherent in that process.

FOR MORE INFORMATION:

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